

# LITTLE HEATH SCHOOL SEND INFORMATION REPORT

(Children and Families Act 2014)



Please find below information that may help you as a parent when considering appropriate SEND provision for your child.

## To whom can I speak about concerns I may have about my child?

### The staff body:

#### Teaching staff are responsible for:

- On-going assessment on the progress of your child and identifying, planning and delivering any additional help your child may need (this could be targeted individual work or additional group support) and liaising with the Special Education Needs & Disabilities Coordinator (SENDCo) as necessary.
- Ensuring that Little Heath School's SEND Policy is followed in the classroom and for all the pupils they teach with any SEND.

#### Form tutors are responsible for:

- Working with your child each school day including statutory registration, monitoring of their welfare, pastoral care and support and guidance in school.
- Referring concerns to your child's Head of Year who will liaise with the Student Support department as appropriate.

### The SENDCo: Miss C Jones

#### Responsible for:

- Developing and reviewing the school's SEND policy.
- Co-ordinating all the support for children with special educational needs or disabilities (SEND).
- Liaising with all the other people who may be coming in to school to help support your child's learning, e.g. Speech and Language Therapy, Cognition and Learning Team, ASC advisors, Educational Psychology etc.
- Updating the school's SEND register (a system for ensuring that all the SEND needs of pupils in this school are known) and making sure that records of your child's progress and needs are kept.
- Providing specialist support and INSET opportunities for teachers and support staff in the school, so that they can help children with SEND in the school to achieve the best progress possible.
- Ensuring that you are: i) involved in supporting your child's learning; ii) updated on their progress throughout the year; iii) involved in reviewing how provision has supported them.

### The Headteacher: Mr D Ramsden

#### Responsible for:

- The day-to-day management of all aspects of the school; this includes the support for children with SEND.
- Delegating duties and responsibilities to the SENDCo and class teachers ensuring that your child's needs are met.
- Making sure that the Governing Body is kept up to date about issues relating to SEND

## **LITTLE HEATH SCHOOL SEND REPORT – SUPPLEMENTARY INFORMATION**

### **How are the adults in school helped to work with children with SEND and what training do they have?**

- The SENDCo's job is to support the class teacher in planning for children with SEND.
- The school has a school improvement plan, including identified training needs for all staff to improve the teaching and learning of children including those with SEND. This includes whole school training on SEND issues or to support identified groups of learners in school, such as ASC, medical needs etc.
- Whole staff training to disseminate knowledge, strategies and experience, to ensure consistency of the school's approach for children with a SEND.
- Individual teachers and support staff attend training courses run by outside agencies that are relevant to the needs of specific children in their class e.g. from the ASC Advisory service, Sensory Consortium or medical/health training to support staff in implementing care plans.
- Individual training for an identified staff member linked with the needs of a child with special educational needs and/or disabilities or identified through the school's performance management process.

### **How will the teaching be adapted for my child with SEND?**

- Class teachers plan lessons according to the specific needs of all groups of children in their class, and will ensure that learning tasks are adapted to enable your child to access their learning as independently as possible. All schemes of work include support, stretch and scaffold materials to ensure that students' needs are catered for and supported
- Specially trained support staff can implement the teacher's modified/adapted planning to support the needs of your child where necessary.
- Specific resources and strategies will be used to support your child individually, and in groups and in the classroom so that they can learn most effectively, and where necessary to be included in the full life of the school.
- Planning and teaching will be adapted on a daily basis if needed to meet your child's learning needs and increase your child's access to what is on offer.

### **How will we measure the progress of your child in school? And how will I know about this?**

- Your child's progress is continually monitored by his/her class teacher.
- His/her progress is reported during the year and assessed using either Key Stage Three levels of progress or Key Stage Four GCSE grading. Engagement with Learning will also be recorded, as will any concerns about attendance, homework and behaviour.
- A number of children in receipt of SEND Support have a Success & Achievement Plan (SAP) which will be reviewed and plans made for future provision.
- The progress of children with an EHC Plan is formally reviewed at an Annual Review with all adults, including parents, involved with the child's education.
- The SENDCo will also check that your child is making good progress as part of the 'assess, plan, do, review' cycle of monitoring.