

LEARNING FOR LIFE © TOGETHER © ONE COMMUNITY

Year 11 Information Evening



24th September 2024

THE PLAN FOR THIS EVENING

- Introduction to GCSEs and target grades
- Year 11 Timeline
- The Year 11 & KS4 support team
- Importance of strong attendance
- Parental support
- The Tutor Programme
- Communication with us



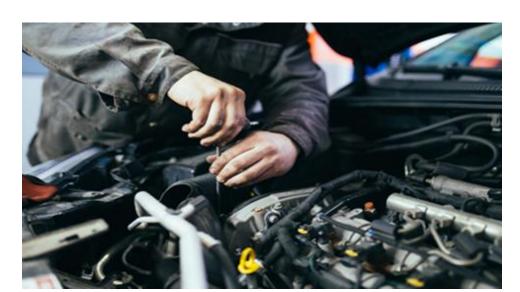
WHY ARE GCSES IMPORTANT?

- Provide <u>choice</u> for the future many young people are unsure of their career path at this stage so a good range of high quality GCSE results will keep all options open to them
- They create opportunities for your child to achieve their aspirations

WELL ROUNDED EDUCATION + QUALIFICATIONS = CHOICE





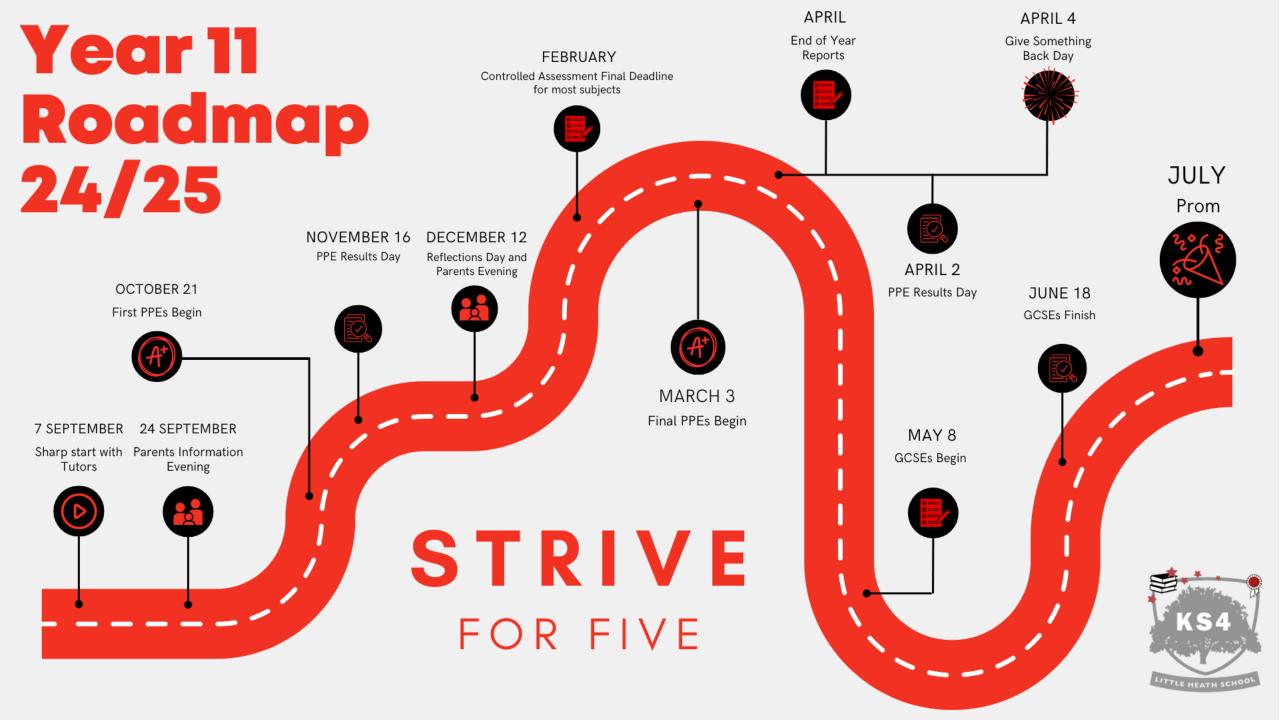


TARGET GRADE



- One single target grade for Year11 this year
- This target gives students, parents and teachers an idea of what is attainable, but it should not be a limit on achievement
- See Mr Rayner for more information!

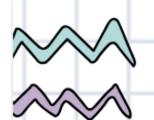




PRE-PUBLIC EXAMS (PPES) — 18 SCHOOL DAYS AWAY!

- Our first set of Year 11 mock exams (PPEs) will run from 21st Oct 8th Nov, with half-term in the middle
- Pupils should start revising now!
- No study leave
- These exams are really important they can give pupils a taste of success, and will inform teacher predictions for the summer
- Pupils will also be having a 'mock results day' following the PPEs





YEAR 11 INTERVENTIONS + 3:30PM - 4:30PM



WEEK 1

TUESDAY

Drama - B1 (Starting 1st Oct) Science - C2 (Starting 1st Oct) Hospitality & Catering - A7 & A5 (Only up to 22nd Oct) Design and Technology - A3 Textiles - A6 Study Club - 3:30 - 5pm

WEDNESDAY

PE - T14 Art - R1, R3 & R4 Spanish - B4 Textiles - A6 English - A18

MONDAY

(Starting 5th Jan 2025)

TUESDAY

WEEK 2

(Starting 1st Oct) Science - C2 (Starting 1st Oct) Hospitality & Catering - A7 & A5 Study Club - 3:30 - 5pm

THURSDAY

(lunchtime)



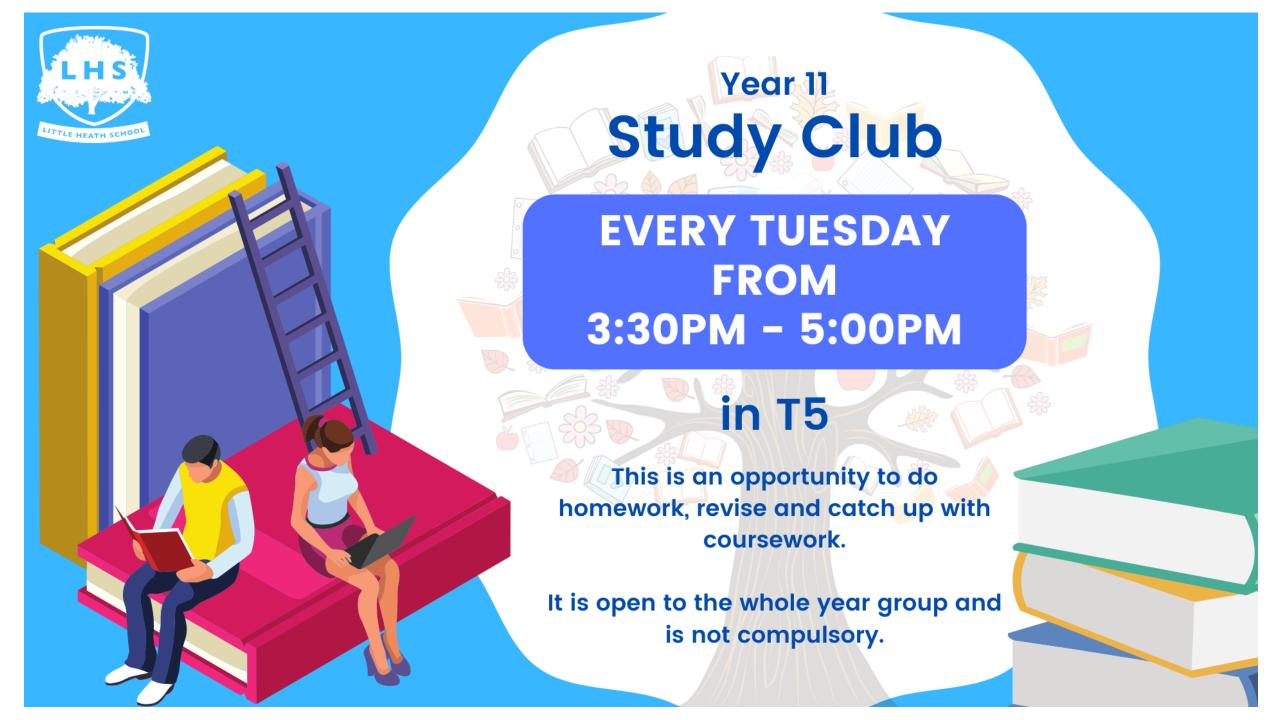
WEDNESDAY

Spanish - B4 Textiles - A6

THURSDAY

(lunchtime)





JOHN HATTIE EFFECT SIZES



"the effect of parental engagement over a student's school career is equivalent to adding two or three years to that student's education".



"You can't go back and change the beginning, but you can change where you are, and change the ending."

- C.S. Lewis



WHAT CAN PARENTS DO TO HELP?

- Unplug sensible boundaries for technology
- Promote health Sleep, Move, Eat
- Encourage out of school interests /time out
- Provide a quiet space for study (not on a bed)
- Know the GCSEs check the exam boards, texts being used etc.
- Test your child –take interest in their revision; use the PLCs they receive
- Communicate home/pupil/school
- Support our Behaviour for Learning policy
- Monitoring homework quality

- rather than if it has just been completed (SMHW Satchel One checking)
- Regular communication at home about their studies – 'What book are you reading for English Literature?' 'What topic are you currently studying in History?'
- Ongoing revision support
- Aspiration grade quality
- Attendance ensure your child comes to school every day they possibly can



KEY MESSAGES TO PARENTS

- Your children will never have "no homework" or "nothing to do for school"
- This year will be challenging and they may feel stressed/anxious at times about their GCSEs
- They may find some subjects more difficult than others; please encourage them to keep going
- Grade quality matters
- More than ever, consistent hard work matters!



PLCS

- Personal Learning Checklist
- To support pupils with their revision, we have created a PLC booklet
- Is a checklist for the topics they will need to know for each subject
- RAG code test their knowledge

ART AND DESIGN

Unit Name: FMP, including PPE exam piece	Unit Code: 8201C		
Minimum Target Grade:	Aspirational Target Grade:		

KEY: Red = with difficulty Amber = not sure Green = yes

GCSE Re-Cap (Skills and Knowledge)		Amber	Green
AOI:Developing ideas informed by contextual references			
AO2: Experimenting with materials, reviewing and refining ideas			
AO3: Recording from observation			
AO4: Personal Response			

Skills/knowledge/Specification: AQA AO1, 2, 3 and 4.		Amber	Green
Title Page Collage of related artists' work Mind map			
Observational studies in a range of materials and processes. Minimum 6-8 pieces of work, see option sheet for ideas			
 Artist research, including; Direct copy of chosen artist's work Written analysis 			
Mind map and initial design ideas (X2) for the final piece			
 Further development of an idea. Improve chosen design idea and draw to a better standard. Review and modify. Media testing 			
 Final outcome (s) - this is what you will be doing in the 10 hour exam 			

ATTENDANCE MATTERS

•Last year's Year 11s:

Attendance	Average GCSE grade	4+ in Maths and English	5+ in Maths and English
0-80%	2.5	21%	0%
80-90%	3.3	46%	12%
90-94%	4.2	63%	41%
94-97%	4.6	68%	49%
97-100%	5.1	78%	51%

Every lesson counts; punctuality is crucial.



WHAT WE AIM TO DO

- We continue to work hard to ensure each student has the best possible chance of achieving their best results, whatever their ability, interest or ambition.
- Even more than ever, we are committed to delivering high quality teaching and learning in the classroom.
- We continue to offer a broad and balanced education to all students to enable greater choice in the future.
- We continue to be a caring and kind school where every person matters.
- The pastoral team of tutors, Heads of Year, Progress Leaders and Inclusion are all here supporting your children.
- We run a comprehensive tutor programme to ensure pupils can thrive in Year 11 and are ready for the next stage of their education post-16.





Meet The Team

Key Stage 4



Mr J Coulson DEPUTY HEADTEACHER I/C KS4



Mr S Rayner ASSISTANT HEADTEACHER - Y9



Mrs R Whitford ASSISTANT HEADTEACHER - Y10



Mrs R Jessop HEAD OF YEAR 11



Mr C Davies HEAD OF YEAR 9



Miss J Kennedy HEAD OF YEAR 10



Mrs D Gonzalez LEADER OF SUCCESS PLUS



Miss R Verma



Miss K Nicholson KS4 PROGRESS LEADER



Miss E Glasgow KS4 PROGRESS LEADER



Mrs M Wraight Mrs J Perry
PROGRESS LEADER - DISADVANTAGED PUPILS KS4 ADMINISTRATOR



Mrs J Perry



Ms J Vallard OFFICE MANAGER



Mrs C Strudley EXAMS OFFICER



THE PUPIL PREMIUM FUND

What is this?

It is additional school funding for certain children. It is paid directly to the school to improve the quality of their education. Free School Meals is a part of Pupil Premium and it benefits the individual student as well as the school if they are in receipt of the funding

How do I know if my child can receive

If you receive any of the fo funding: Inco credit with

universal c

What can th

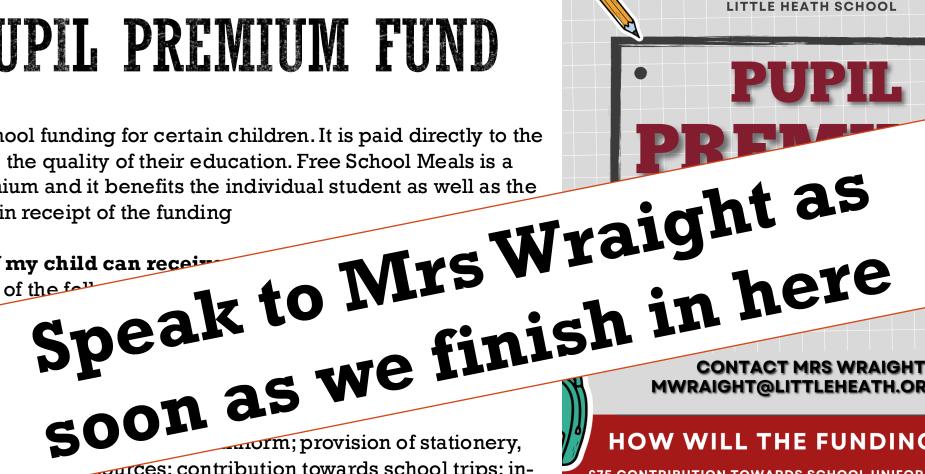
£75 annual c revision guid

Jurces; contribution towards school trips; inclass support and interventions for core subjects, including tutoring; help with funding of enrichment activities; pastoral support to promote mental, emotional and physical wellbeing.

How do I apply?

www.westberks.gov.uk/freeschoolmeals or School meals - Brighter **Futures For Children**

All you need is your name, address, DOB and NI number!



CONTACT MRS WRAIGHT: MWRAIGHT@LITTLEHEATH.ORG.UK

HOW WILL THE FUNDING HELP?

£75 CONTRIBUTION TOWARDS SCHOOL UNIFORM AT THE START

PROVISION OF SOME STATIONERY, AS WELL AS PROVISION OF **REVISION GUIDES, TECH RESOURCES, CONTRIBUTIONS TOWARDS SCHOOL TRIPS**

IN CLASS SUPPORT AND INTERVENTIONS FOR CERTAIN SUBJECTS, INCLUDING TUTORING

HELP TO FUND ENRICHMENT ACTIVITIES

OTHER DISCRETIONARY FINANCIAL SUPPORT

MENTAL, EMOTIONAL AND PHYSICAL WELLBEING

WHAT NEXT?

- Attend your choice of the workshops aimed at helping you to support your child this year.
- You can purchase an exam resource and second-hand uniform in the Restaurant
- Speak to Mrs Wraight about Pupil Premium opportunities.
- •Get some refreshments from the Restaurant!



Education Business Partnership invites your school to attend

DESTINATIONS EXPO WEST BERKSHIRE'S LARGEST INTERACTIVE CAREERS FAIR

This is a fantastic opportunity for your students to meet with and question up to 75 local employers and pathway providers who are actively recruiting young people in the area, right now!

The event is open to Year 11-13 and free coach travel will be provided for West Berkshire & North Hampshire Schools.

"Destinations Expo is so important for students to start engaging with professionals, but also for employers to identify interests from their future workforce." - Healthcare employer





Greenham Trust at Newbury College



THANK YOU

- •Finally, we would like to say a massive thank you in advance for all the support you will give your son/daughter as they move through Year 11, and for supporting us all, here at school
- •Thank you for attending and listening to us

