

# LITTLE HEATH SCHOOL

LEARNING FOR LIFE ○ TOGETHER ○ ONE COMMUNITY

**The Class of Year 9 2024**



**Mr Coulson &**

**Mr Davies**

# THE PLAN FOR THIS EVENING

- Introduction to GCSEs
- What will Year 9 be like?
- The Year 9 & KS4 support team
- Key dates, including an assessment timeline
- Importance of strong attendance
- Parental support
- The Tutor Programme
- Communication with us



# WHY ARE GCSEs IMPORTANT?

- Provide **choice** for the future – many young people are unsure of their career path at this stage so a good range of high quality GCSE results will keep all options open to them
- They create opportunities for your child to achieve their aspirations

**WELL ROUNDED EDUCATION +  
QUALIFICATIONS = CHOICE**



# TARGET GRADE



- One single target grade for KS4 this year
- This target gives students, parents and teachers an idea of what is attainable, but it should not be a limit on achievement
- See Mr Rayner for more information!



# WHAT WILL YEAR 9 BE LIKE?

- 3-year KS4:
  - Increased time to do their very best in final examinations & Controlled Assessment (coursework)
  - Opportunity for enrichment within each subject
- Due to the large amount of content and increased demands in the final exams, it is imperative that students work equally hard in Year 9, 10 and 11
- Increased importance on revision strategies – retaining and recalling information as well as applying it appropriately to the exam questions

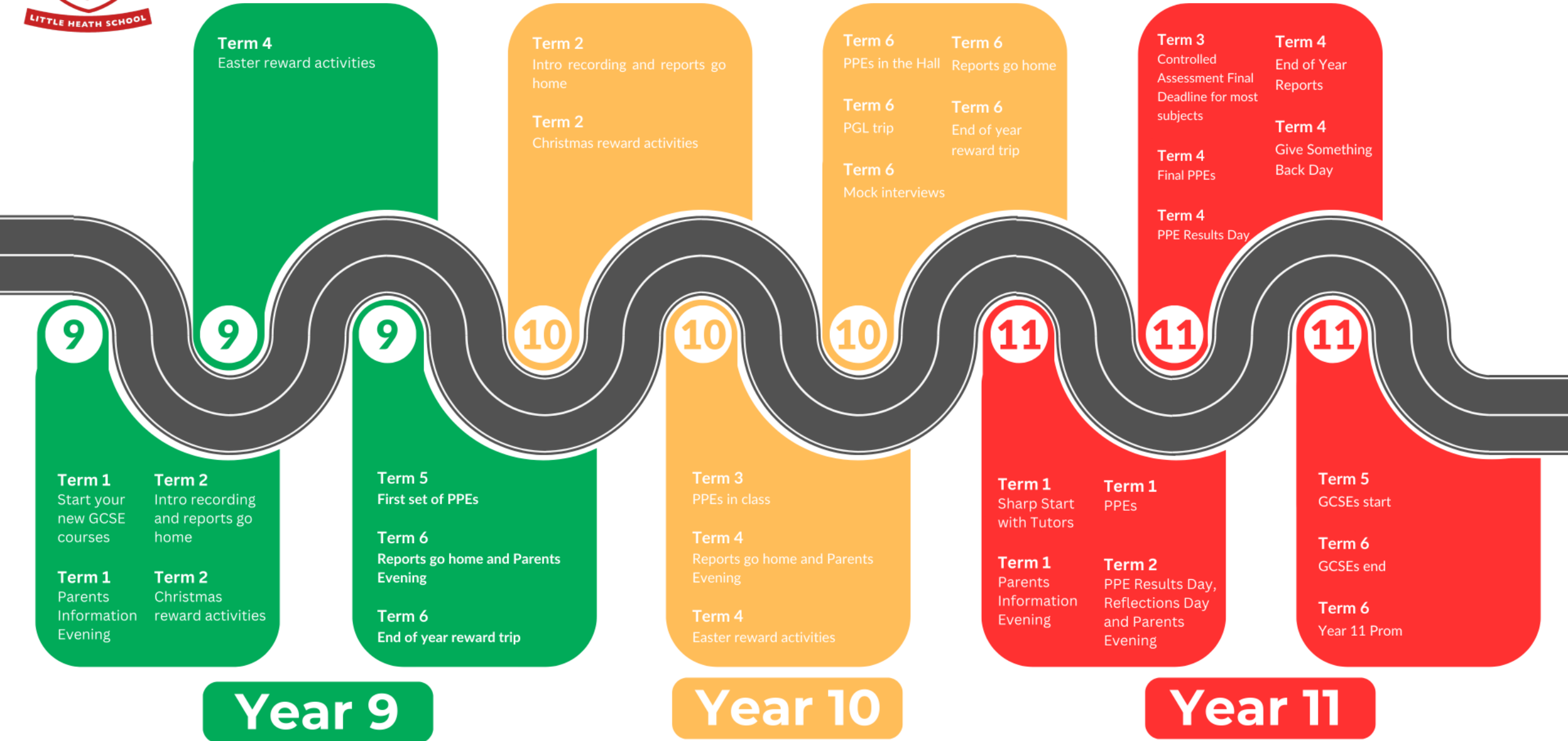
## What should I expect?

- Homework
- Tutor programme
- House Points
- Students to come fully equipped and ready to learn
- Year 9 students must have a **reading book** with them each and every day, as we will be continuing with **DEAR Time** ('Drop Everything And Read') in lessons.





# Key Stage 4 - The Road to Year 11



**Term 4**  
Easter reward activities

**Term 2**  
Intro recording and reports go home

**Term 2**  
Christmas reward activities

**Term 6**  
PPEs in the Hall

**Term 6**  
Reports go home

**Term 6**  
PGL trip

**Term 6**  
End of year reward trip

**Term 6**  
Mock interviews

**Term 3**  
Controlled Assessment Final Deadline for most subjects

**Term 4**  
Final PPEs

**Term 4**  
PPE Results Day

**Term 4**  
End of Year Reports

**Term 4**  
Give Something Back Day

**Term 1**  
Start your new GCSE courses

**Term 1**  
Parents Information Evening

**Term 2**  
Intro recording and reports go home

**Term 2**  
Christmas reward activities

**Term 5**  
First set of PPEs

**Term 6**  
Reports go home and Parents Evening

**Term 6**  
End of year reward trip

**Term 3**  
PPEs in class

**Term 4**  
Reports go home and Parents Evening

**Term 4**  
Easter reward activities

**Term 1**  
Sharp Start with Tutors

**Term 1**  
Parents Information Evening

**Term 1**  
PPEs

**Term 2**  
PPE Results Day, Reflections Day and Parents Evening

**Term 5**  
GCSEs start

**Term 6**  
GCSEs end

**Term 6**  
Year 11 Prom

**Year 9**

**Year 10**

**Year 11**

# TUTOR PROGRAMME

- The Tutor should be the first point of contact for any concerns.
- The Tutor Programme in Y9 follows the whole school PSHE themes which are Relationships, Living in the wider world and Health and Wellbeing
- We have a focus on discussion and development of measured opinions and how best to bring these up with both peers and adults.
- This also includes looking at appropriate body language in formal settings with an additional focus on resilience and personal growth through challenges.
- Alongside this we also have our individual student check in meetings where the tutors discuss behaviour and attendance, assemblies and current affairs discussions.



# SUBJECTS AND HOURS PER FORTNIGHT

SUBJECT	Lessons/Hours per Fortnight
English	7
Mathematics	7
Science (Trilogy)	7
Religious Studies	4
Games	3
PSHE	2
Option 1	5
Option 2	5
Option 3	5
Option 4	5

Science (Trilogy) is a **Double** award leading to **2 GCSEs**

Triple Science =  
Science + an Option

This gives  $7 + 5 = 12$  lessons/hours per fortnight, which is 4 lessons/hours each for Biology, Chemistry & Physics





# JOHN HATTIE EFFECT SIZES



**“the effect of parental engagement over a student’s school career is equivalent to adding two or three years to that student’s education”.**



**“You can’t go back and change the beginning, but you can change where you are, and change the ending.”**

**- C.S. Lewis**



# WHAT CAN PARENTS DO TO HELP?

- **Unplug** – sensible boundaries for technology
- **Promote health** – Sleep, Move, Eat
- **Encourage** out of school interests /time out
- **Provide** a quiet space for study (not on a bed)
- **Know the GCSEs** – check the exam boards, texts being used etc.
- **Test your child** –take interest in their revision; use the PLCs they receive
- **Communicate** – home/pupil/school
- **Support** our Behaviour for Learning policy
- **Monitoring homework – quality** rather than if it has just been completed (SMHW – Satchel One checking)
- **Regular communication at home** about their studies – ‘What book are you reading for English Literature?’ ‘What topic are you currently studying in History?’
- **Ongoing revision support**
- **Aspiration** – grade quality
- **Attendance** – ensure your child comes to school every day they possibly can



# KEY MESSAGES TO PARENTS

- Your children will **never** have “no homework” or “nothing to do for school”
- This year will be challenging and they may feel stressed/anxious at times about their GCSEs
- Grade quality matters
- More than ever, consistent hard work matters!



# ATTENDANCE MATTERS

## ■ Last year's Year 11s:

Attendance	Progress	4+ in Maths and English	5+ in Maths and English
0-80%	-2.07	21%	0%
80-90%	-0.92	46%	12%
90-94%	-0.31	63%	41%
94-97%	-0.17	68%	49%
97-100%	+0.18	78%	51%

**Every lesson counts; punctuality is crucial.**



# WHAT WE AIM TO DO

- We continue to work hard to ensure each student has the best possible chance of achieving their best results, whatever their ability, interest or ambition.
- Even more than ever, we are committed to delivering high quality teaching and learning in the classroom.
- We continue to offer a broad and balanced education to all students to enable greater choice in the future.
- We continue to be a caring and kind school where every person matters.
- The pastoral team of tutors, Heads of Year, Progress Leaders and Inclusion are all here supporting your children.



# Meet The Team

## Key Stage 4



Mr J Coulson  
DEPUTY HEADTEACHER I/C KS4



Mr S Rayner  
ASSISTANT HEADTEACHER - Y9



Mrs R Whitford  
ASSISTANT HEADTEACHER - Y10



Mrs R Jessop  
HEAD OF YEAR 11



Mr C Davies  
HEAD OF YEAR 9



Miss J Kennedy  
HEAD OF YEAR 10



Mrs D Gonzalez  
LEADER OF SUCCESS PLUS



Miss R Verma  
LEADER OF LEARNING PLUS



Miss K Nicholson  
KS4 PROGRESS LEADER



Miss E Glasgow  
KS4 PROGRESS LEADER



Mrs M Wraight  
PROGRESS LEADER - DISADVANTAGED PUPILS



Mrs J Perry  
KS4 ADMINISTRATOR



Ms J Vallard  
OFFICE MANAGER



Mrs C Strudley  
EXAMS OFFICER



# LHS WEBSITE – WELLBEING PAGE

- [Little Heath School - Student Wellbeing](#)

Home > Information > Student Life at LHS > Student Wellbeing

## Student Wellbeing

**Optimistic October 2022**

SATURDAY	SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
1 Write down three things you can look forward to this month	2 Find something to be optimistic about (even if it's a difficult time)	3 Take a small step towards a goal that really matters to you	4 Start your day with the most important thing on your to-do list	5 Be a realistic optimist. See life as it is, but focus on what's good	6 Remind yourself that things can change for the better	7 Look for the good in people around you today
8 Make some progress on a project or task you have been avoiding	9 Share an important goal with someone you trust	10 Take time to reflect on what you have accomplished recently	11 Avoid blaming yourself or others. Find a helpful way forward	12 Look out for positive news and reasons to be cheerful today	13 Ask for help to overcome an obstacle you are facing	14 Do something constructive to improve a difficult situation
15 Thank yourself for achieving the things you often take for granted	16 Put down your to-do list and do something fun or uplifting	17 Take a small step towards a positive change you want to see in society	18 Set hopeful but realistic goals for the days ahead	19 Identify one of your positive qualities that will be helpful in the future	20 Find joy in tackling a task you've put off for some time	21 Let go of the expectations of others and focus on what matters to you
22 Share a helpful tip	23 Recognise	24 Write down	25 You can't	26 Find a new	27 Be kind to	28 Ask yourself





# KEY DATES FOR YEAR 9 2024-25

<b>Date</b>	<b>Event</b>
December 2024	Introductory report sent home
April - May 2025	Two weeks of Pre-Public Examinations (PPEs)
May 2025	End of Y9 Report sent home
12 <sup>th</sup> June 2025	Y9 Parents' Evening



# ENHANCED EQUIPMENT LIST

- At least 2 blue or black pens
- A purple pen
- At least 2 pencils
- Eraser
- Pencil sharpener
- Ruler
- Protractor
- Compass
- Glue stick
- Coloured crayons or pens
- A scientific calculator
- Any other specialist equipment (e.g. Art)



# THANK YOU

- Finally, we would like to say a massive thank you in advance for all the support you will give your son/daughter as they move through KS4, and for supporting us all, here at school
- Thank you for attending and listening to us

