

| Band Descriptor     | Listening<br><i>Students can...</i>  | Reading<br><i>Students can...</i>  | Speaking<br><i>Students can...</i>   | Writing<br><i>Students can ...</i>   |
|---------------------|--|--|--|--|
| <b>Higher</b>       | <ul style="list-style-type: none"> <li>• Demonstrate comprehensive knowledge of familiar vocabulary in spoken text.</li> <li>• Demonstrate confident understanding of overall message of spoken text with familiar vocabulary.</li> <li>• Reach an accurate understanding of spoken text even when it includes unfamiliar vocabulary.</li> </ul> | <ul style="list-style-type: none"> <li>• Demonstrate comprehensive knowledge of familiar vocabulary in spoken text.</li> <li>• Demonstrate confident understanding of overall message of spoken text with familiar vocabulary.</li> <li>• Reach an accurate understanding of spoken text even when it includes unfamiliar vocabulary.</li> </ul> | <ul style="list-style-type: none"> <li>• Respond to questions highly effectively.</li> <li>• Communicate confidently and accurately.</li> <li>• Pronounce words almost always accurately.</li> <li>• Use verbs nearly always accurately.</li> <li>• Demonstrate comprehensive grammatical knowledge.</li> <li>• Produce responses with minimal support and/or pauses.</li> <li>• Include a comprehensive range of familiar vocabulary and sentence structure.</li> </ul> | <ul style="list-style-type: none"> <li>• Write highly developed responses of approximately 10 sentences.</li> <li>• Communicate confidently and accurately.</li> <li>• Spell nearly always accurately.</li> <li>• Use verbs nearly always accurately.</li> <li>• Demonstrate comprehensive grammatical knowledge.</li> <li>• Write a response with minimal support.</li> <li>• Include a comprehensive range of familiar vocabulary and sentence structure appropriate to the task.</li> </ul> |
| <b>Intermediate</b> | <ul style="list-style-type: none"> <li>• Demonstrate sound knowledge of familiar vocabulary in spoken text.</li> <li>• Demonstrate confident understanding of overall message of spoken text with familiar vocabulary.</li> </ul>  | <ul style="list-style-type: none"> <li>• Demonstrate sound knowledge of familiar vocabulary in written text.</li> <li>• Demonstrate confident understanding of overall message of written text with familiar vocabulary.</li> </ul>  | <ul style="list-style-type: none"> <li>• Respond to questions effectively.</li> <li>• Communicate effectively.</li> <li>• Pronounce most words effectively.</li> <li>• Use verbs effectively.</li> <li>• Apply grammatical knowledge effectively.</li> <li>• Produce responses with some support and/or pauses</li> <li>• Include a range of familiar vocabulary and sentence structure.</li> </ul>  | <ul style="list-style-type: none"> <li>• Write effective responses of approximately 6 sentences.</li> <li>• Communicate effectively.</li> <li>• Spell confidently.</li> <li>• Use verbs effectively.</li> <li>• Apply grammatical knowledge effectively.</li> <li>• Write a response with some support.</li> <li>• Include a range of familiar vocabulary and sentence structure appropriate to the task.</li> </ul>   |

## LITTLE HEATH SCHOOL KS3 ASSESSMENT CRITERIA: Languages

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| <b>Foundation</b> | <ul style="list-style-type: none"><li>• Identify basic vocabulary in spoken text.</li><li>• Beginning to show understanding of overall message of spoken text with familiar vocabulary.</li></ul> | <ul style="list-style-type: none"><li>• Identify some basic vocabulary in written text.</li><li>• Beginning to show understanding of overall message of written text with familiar vocabulary.</li></ul> | <ul style="list-style-type: none"><li>• Respond to questions with some success.</li><li>• Communicate with some success.</li><li>• Pronounce words with some success.</li><li>• Use verbs correctly on some occasions.</li><li>• Apply grammatical knowledge in a basic manner.</li><li>• Produce responses with significant support and/or pauses</li><li>• Responses include a limited range of familiar vocabulary and sentence structure.</li></ul> | <ul style="list-style-type: none"><li>• Write basic responses of approximately 4 sentences.</li><li>• Communicate with some success.</li><li>• Spell correctly on some occasions.</li><li>• Use verbs correctly on some occasions.</li><li>• Apply grammatical knowledge in a basic manner.</li><li>• Write a response significant support</li><li>• Include a basic range of familiar vocabulary and sentence structure.</li></ul> |
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