

LITTLE HEATH SCHOOL KS3 ASSESSMENT CRITERIA: RE

STRAND	KNOWLEDGE		SKILLS
	BELIEFS & PRACTICES	MEANING & SIGNIFICANCE	SKILLS OF ARGUMENT
<p>HIGHER</p> <p>mastering skilled comprehensive confident highly developed accurate</p>	<p>Knowing a range of interpretations, of a range of evidence from trusted sources, including contrasting evidence, for why beliefs are held, and practices done, from within the religions or worldviews that we study.</p>	<p>Consider similarities and differences across religions and worldviews, including understanding diversity within particular religions and worldviews, about the meaning and significance of life and actions within life. This will include the reasons for these views and the experiences, including religious experiences, that will be associated with holding these views.</p>	<p>Being able to give a persuasive and well-defended conclusion, having carefully considered a range of well-evidenced reasoning on a range of views.</p>
<p>INTERMEDIATE</p> <p>securing effective developed sound acquiring</p>	<p>Knowing the evidence, from trusted sources, for why beliefs are held, and practices done, within the religion or worldview</p>	<p>Have understanding of a range of beliefs and practices, and their origin in specific trusted sources, including holy books and tradition, and how this forms meaning and significance in the lives of believers that we study, including how they experience the world.</p>	<p>Being able to contrast views, their own and others, showing similarities and differences. Giving good reasons, with relevant and detailed evidence for the views discussed</p>
<p>FOUNDATION:</p> <p>developing some basic beginning awareness</p>	<p>Know, with some detail, the beliefs and practices of the religion or worldview we are studying</p>	<p>Know how some of the beliefs and practices we study give particular meaning to the lives of the people in the religions and worldviews that we study.</p>	<p>Clear statement of beliefs or practices. Clear statement of personal opinions. Giving some detail in descriptions of beliefs and practices</p>