

LITTLE HEATH SCHOOL KS3 ASSESSMENT CRITERIA: PE

	Foundation	Intermediate	Higher
<u>Range of Skills</u>	Demonstrates <u>some core</u> skills for the activity in isolation and under competitive pressure when performing	Demonstrates <u>many core</u> skills and <u>some advanced</u> skills for the activity in isolation and under competitive pressure when performing	Demonstrates <u>all core</u> skills and <u>many advanced</u> skills for the activity in isolation and under competitive pressure when performing
<u>Quality of Skills</u>	<p>1.Core skills are performed <u>inconsistently</u> and with limited accuracy, control and fluency.</p> <p>2.Any advanced skills attempted are performed with little success.</p>	<p>1.Core skills are performed with <u>some consistency</u> with a reasonable standard of accuracy, control and fluency.</p> <p>2.The advanced skills demonstrated are performed with <u>some consistency</u> and a limited standard of accuracy, control and fluency.</p>	<p>1.Core skills are performed <u>consistently</u> with a very good standard of accuracy, control and fluency.</p> <p>2.The advanced skills demonstrated are performed with <u>some consistency</u> and a very good standard of accuracy, control and fluency.</p>
<p><u>Physical Attributes</u></p> <p>The physical domain refers to the physical literacy and movements of the body</p>	<p>1.Demonstrates <u>reasonable</u> physical fitness and psychological control to perform with <u>some effectiveness</u></p> <p>2. Complete <u>short periods</u> of exercise and can sustain effort in an activity without getting tired</p> <p>3. Dresses appropriately for activity and environment</p>	<p>1.Demonstrates <u>appropriate</u> levels of physical fitness and psychological control to perform <u>effectively</u></p> <p>2.Can remain active for <u>long periods</u> of time with some fatigue</p> <p>3. <u>Participates</u> in extra-curricular activities</p>	<p>1.Demonstrates <u>very good levels</u> of physical fitness and psychological control to perform <u>very effectively</u></p> <p>2.Can remain active for <u>longer periods</u> of time with little fatigue</p> <p>3.Is <u>committed and participates</u> in a wide variety of extra-curricular activities and competitive teams</p>
<u>Decision Making</u>	<p>1.Demonstrates <u>some</u> of the rules/regulations of the activity during performance.</p> <p>2.<u>Sometimes applies</u> appropriate team, strategies, tactics, compositional ideas demonstrating <u>some understanding</u> of the activity.</p>	<p>1.Demonstrates <u>appropriate</u> awareness of the rules/regulations of the activity during performance.</p> <p>2.<u>Applies</u> appropriate team strategies, tactics, compositional ideas demonstrating an <u>appropriate understanding</u> of the activity.</p>	<p>1.Demonstrates <u>very good</u> awareness of the rules/regulations of the activity during performance.</p> <p>2.<u>Applies</u> appropriate team strategies, tactics, compositional ideas demonstrating a <u>very good understanding</u> of the activity.</p>

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<p><u>Social</u></p> <p>Refers to communications, teamwork and leadership</p>	<ol style="list-style-type: none"> 1.Works <u>cooperatively</u> with others in tasks 2.Can warm up with others in a <u>small group</u> 3.Communicates <u>what is good</u> about a performance 4.Can follow <u>simple rules</u> in an activity 5. Uses equipment safely 	<ol style="list-style-type: none"> 1.Works <u>collaboratively</u> with others as part of a team 2.<u>Confidently leads</u> a small group warm up activity 3.<u>Listens to and responds</u> to feedback from others 4.<u>Assists</u> with officiating or leading in lessons 5. Joins in with all activities even when they find them difficult 	<ol style="list-style-type: none"> 1.Can <u>lead</u> and work <u>collaboratively</u> with others as part of a team 2.Provides constructive feedback to others setting goals to improve 3.Communicates <u>effectively and confidently</u> when leading others 4.Takes the <u>initiative</u> to lead others when officiating or leading activities 5. Uses experiences to support and help others
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