



***‘Learning another language is not only learning different words, but learning another way to think.
One language sets you in a corridor for life.
Two languages open every door along the way’***

The languages department at Little Heath offers pupils the opportunity to learn French at Key Stage 3 and French, German and Spanish at Key Stages 4 and 5. Study of languages encompasses far more than learning pieces of vocabulary in different languages. Rather it equips the learner with a range of skills and strategies enabling them to manage new situations and unfamiliar environments as well as deepening their knowledge of their own language and gives them a different perspective on their own culture. Learning a language opens new windows on the world, a world where even distant countries are easily accessible online. Our mission is to prepare our students for a rapidly changing world by giving them a global perspective.

We see the principle benefits of learning a language as falling into three categories:

Personal

- Develop understanding of and empathy with others
- Develop confidence in speaking in new contexts
- Promote listening and interpersonal skills
- Encourage a resilient mind-set to making mistakes and learning from them

Cultural

- Deepen student awareness, appreciation and understanding of the wider world
- Encourage students to view British culture and values as part of a wider global community

Linguistic

- Develop knowledge of linguistic structures to promote more reflective language use in both the target language and English
- Promote ability to use strategies to enable communication and comprehension (e.g. paraphrasing, simplifying)
- Enable clarity in personal expression and promote problem-solving attitude to communication



KS3 Language Curriculum Overview (Year 7 & 8)

At KS3 we follow the National Curriculum. All students study French in Years 7 and 8 through discrete lessons delivered by a specialist team of teachers. We aim to encourage a curious attitude to other cultures and enjoyment in learning foreign languages. There are end of topic tests at the end of each term that focus on one or two of the four skills: listening, reading, speaking and writing.

YEAR 7

	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
TOPIC	Ma famille, mes amis et moi <i>My family, friends and me</i>		Mes passe-temps <i>My free time</i>	Ma maison <i>My house</i>	Mon collègue <i>My school</i>	Ma ville <i>My town</i>
KEY CONCEPTS	Relevant topic vocabulary Gender Using adjectives Verbs for talking about myself and others		Relevant topic vocabulary Giving opinions Describing the weather	Relevant topic vocabulary Using 'nous'	Relevant topic vocabulary Extending opinions Telling the time	Relevant topic vocabulary Saying 'go' and 'to' Directions The future tense

YEAR 8

	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
TOPIC	Les vacances <i>Holidays</i>	Manger et boire <i>Food and drink</i>	Paris	Les medias <i>Film and music</i>	La forme <i>Healthy living</i>	L'Hexagone <i>Regions of France</i>
KEY CONCEPTS	Relevant topic vocabulary The past tense	Relevant topic vocabulary	Relevant topic vocabulary Using different tenses	Relevant topic vocabulary Comparisons	Relevant topic vocabulary Quantities Frequency	Relevant topic vocabulary The conditional



KS4 French, German and Spanish Curriculum Overview (Year 9, 10 & 11)

At KS4 French, German and Spanish we follow the AQA GCSE with final exams in Year 11. Lessons are delivered by a specialist team of teachers. From the start, we build on linguistic knowledge acquired from KS3 French. Learners of Spanish and German start from scratch, although skills and concepts learnt in French are still relevant and useful. We aim to encourage an interest in French, German and Spanish- speaking cultures and enjoyment in learning foreign languages. There are end of topic tests at the end of each term that focus on one or two of the four skills: listening, reading, speaking and writing.

YEAR 9

	FRENCH	GERMAN	SPANISH
Term 1	Me, myself and relationships Technology – internet, social networks and mobile phones	Me, myself and relationships	Me and Myself
Term 2	Free Time		Relationships
Term 3	Free Time	Free time activities – Music, cinema, TV and sport	School life Daily routine
Term 4	Technology		
Term 5	Customs	Food and drink Healthy living	Home
Term 6	Enrichment – French film project	School life Preparation for end of year PPEs	Town and neighbourhood



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	FRENCH	GERMAN	SPANISH
Term 1	Healthy Living	Holidays	Holidays Customs Festivals
Term 2	School		
Term 3	Home / Town	Customs and Celebrations	Sport and Healthy Living
Term 4	Holidays	Home, neighbourhood and town	Freetime Preparation for February PPEs – revision of year 9 topics
Term 5	Holidays	Environment	Technology – internet, social networks and mobile phones
Term 6	Environment	Technology – internet, social networks and mobile phones	Celebrity Culture

YEAR 10



	FRENCH	GERMAN	SPANISH
Term 1	Future study and jobs	Future study and jobs	Future study and jobs
Term 2	November PPEs	Celebrity Culture November PPEs	Future study and jobs November PPEs
Term 3	Future Relationships Future Career Choices	Revision of all topics to prepare for final GCSE exams	Global Issues Environment
Term 4	Revision of all topics to prepare for final GCSE exams February PPEs	February PPEs	Revision of all topics to prepare for final GCSE exams
Term 5	Role play, photo card and topic preparation for final GCSE speaking exam Final Exams	Role play, photo card and topic preparation for final GCSE speaking exam Final Exams	Role play, photo card and topic preparation for final GCSE speaking exam Final Exams

KS5 French, German and Spanish Curriculum Overview (Year 12 & 13)

YEAR 11

At KS5 we follow the AQA A Level qualification. Exams are taken at the end of Year 13. Lessons are delivered by a specialist team of teachers. From the start, we build on knowledge acquired from KS4. The course covers a range of topics relating to the society and culture of the language studied and current affairs. We therefore aim to deepen learners' knowledge of the countries and cultures of the languages being studied and encourage their engagement with issues at the heart of today's society. Students are required to complete an independent research project and read around the subject in their own time. There are end of topic tests at the end of each term that focus on several exam skills: listening, reading, speaking and writing. Students study a film in Year 12 and study novel in Year 13.



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Usually, classes study two topics per term with time allowed throughout the course for revision of previous

Area of Study	FRENCH	GERMAN	SPANISH
Social Issues and Trends	The changing nature of the family	The changing state of the family	Modern and traditional values
	Cyberspace	The digital world	Cyberspace
	The place of voluntary work	Youth culture	Equal rights
Political and Artistic Culture	Cultural heritage	Festivals and traditions	The influence of cultural idols
	Contemporary French music	Art and architecture	Regional identity in Spain
	French cinema	Cultural life of Berlin	Cultural heritage
Film	La Haine	Goodbye Lenin!	El Laberinto Del Fauno



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learning. The sequence may vary slightly to fit teacher speciality and current events. Students complete PPEs in

Area of Study	FRENCH	GERMAN	SPANISH
Social Issues and Trends	The diverse society	Immigration	Immigration
	Life for the marginalised	Integration	Integration
	How criminals are treated	Racism	Racism
Political and Artistic Culture	Politics and youth	Germany and the European Union	Politics and Youth
	Engagement in politics	Politics and Youth	Monarchies and dictatorships
	Politics and immigration	German reunification and its consequences	Popular movements
Novel	Un Sac de Billes	Zonen Kinder	Agua Como Chocolate