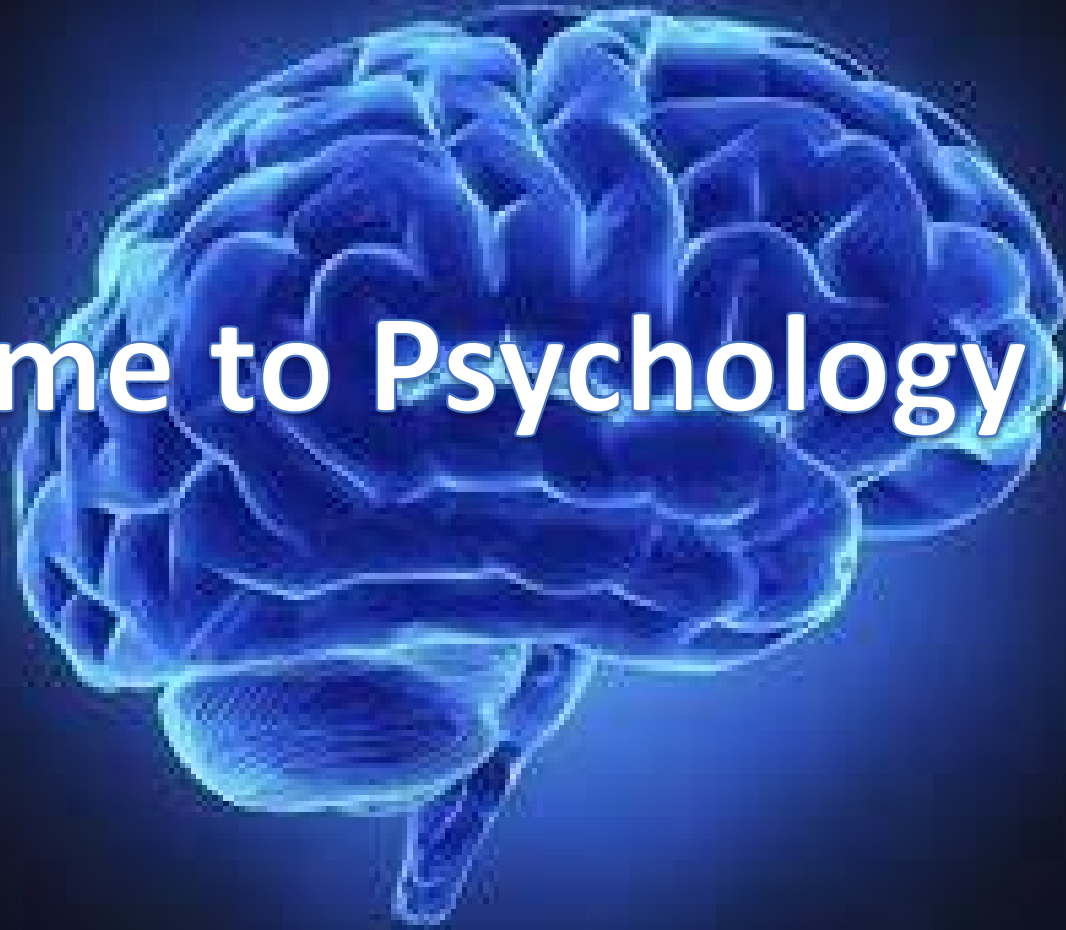


**Welcome to Psychology A-Level**





P6	EXCEPTIONAL PERFORMANCE MEET WITH MR RAMSDEN
P5	BRILLIANT WORK / EFFORT ABOVE & BEYOND REWARD FROM DEPUTY HEADS + ASSISTANT HEADS
P4	RECOMMENDATION TO HOD / HOY HOD / HOY REWARD »»» PRAISE
P3	SUSTAINED EXCELLENCE POSTCARD »»» LETTER »»» PHONE CALL + PRAISE POINTS
P2	ABOVE & BEYOND IN LESSON/OUT PRAISE POINT
P1	POSITIVE LEARNING BEHAVIOURS VERBAL PRAISE + ENCOURAGEMENT "Thank You For..."

**LHS POSITIVE BEHAVIOUR FOR LEARNING**

**Thank you for being ready to learn!**

## Title: Psychology

Aims:

1. To understand the basics of Psychology A-Level
2. To understand how memory works
3. To understand the Nature vs Nurture debate

### DNA

- What do you already know about Psychology?

N1	SLIPPING INTO NEGATIVE LEARNING BEHAVIOURS PUT IT RIGHT - YOUR TEACHER WILL HELP YOU "I need you to..."
N2	REPETITION OF NEGATIVE LEARNING BEHAVIOURS TEACHER EXPLAINS NEGATIVE BEHAVIOURS »»» FINAL WARNING »»» BEHAVIOUR POINT TIME TO MOVE ON »»» PUT IT RIGHT
N3	UNACCEPTABLE NEGATIVE LEARNING BEHAVIOUR SAFEROOM »»» PUT IT RIGHT »»» PHONE HOME »»» DEPARTMENT DETENTION / SDS
N4	ESCALATION OF NEGATIVE LEARNING BEHAVIOUR ON CALL SUPPORT »»» REFERRAL TO HOD »»» MEET PARENTS »»» SUBJECT REPORT »»» SDS
N5	REPETITION OF SEVERE NEGATIVE BEHAVIOUR FOR LEARNING INTERNAL EXCLUSION + HOY INTERVENTIONS + HEAD'S DETENTION
N6	SUSTAINED UNACCEPTABLE NEGATIVE BEHAVIOUR DESPITE INTEVENTIONS EXCLUSION + EXTERNAL AGENCIES + SUPPORT PACKAGES



Miss Judd- [ejudd@littleheath.org.uk](mailto:ejudd@littleheath.org.uk)  
Miss Salter- [msalter@littleheath.org.uk](mailto:msalter@littleheath.org.uk)



# Psychology is...

**'The study of people, behaviour and the mind.  
It aims to explain and predict behaviour.'**



# Entry requirements

Students need at least a **grade 5 in English language AND Maths.**



# Exams

- There are **3 Papers** – Paper 1, Paper 2, and Paper 3. [AQA exam board] All out of 96 marks
- You will sit them all in **Summer 2026** (in year 13)
- Each paper is **2 hours long**
- Each paper is worth 33.3% of the A-level
- Your A-Level is a **LINEAR** subject
- There is **NO coursework**

## Paper 1 -33%

Social Influence  
Memory  
Attachment  
Psychopathology

## Paper 2 -33%

Research Methods  
Approaches  
Biopsychology

## Paper 3 -33%

Issues and Debates  
Relationships  
Schizophrenia  
Forenics

<https://www.youtube.com/watch?v=btDPxR-Gauc>

You know too much  
psychology

When you can't get mad because  
you understand everyone's  
reasons for doing everything.



# **‘Psychology is a Science’**

## **It is about theory testing through research**

You are going to be participants of a  
psychological study.



A dark blue, irregularly shaped graphic with a splatter effect, containing white text. The graphic is centered on a white background and has a rough, ink-like border. The text is centered within the blue area.

Please watch the slides  
and remain quiet.

**Swing**

**Pencil**

**Stapler**

**Boot**

**Ball**

**Balloon**

**Coffee**



**Tower**

**Bicycle**

**Rabbit**

**Banana**

**Carpet**

**Printer**

**Peas**

**Scissors**



**Slippers**

**Jacket**

**Ruler**

**Tomato**

**Poster**

**Drink**

**Jumper**

**Shirt**



**Orange**



You now have two minutes to recall  
as many words as you can from the  
slides.

Please recall on the piece of paper  
given to you.



**How many did  
you recall?**

**Give yourself a  
score out of 24.**

Swing

Pencil

Stapler

Boot

Ball

Balloon

Coffee

Tower

Bicycle

Rabbit

Banana

Carpet

Printer

Peas

Scissors

Coat

Jacket

Ruler

Tomato

Poster

Drink

Jumper

Shirt

Orange



# Do categories aid recall?



Eyeball the data – what do you see?



Work out: Mean, Median, Mode, Range and Standard Deviation.



Draw a graph




Write a conclusion – what do results show?

How can  
we  
apply  
this to  
real life?

Would we do better in our exams if we had cues?

Would we recall what we saw in a crime better if we used cues?

Do we use cues to help us find our way home?



What could be improved in the practical we just done?

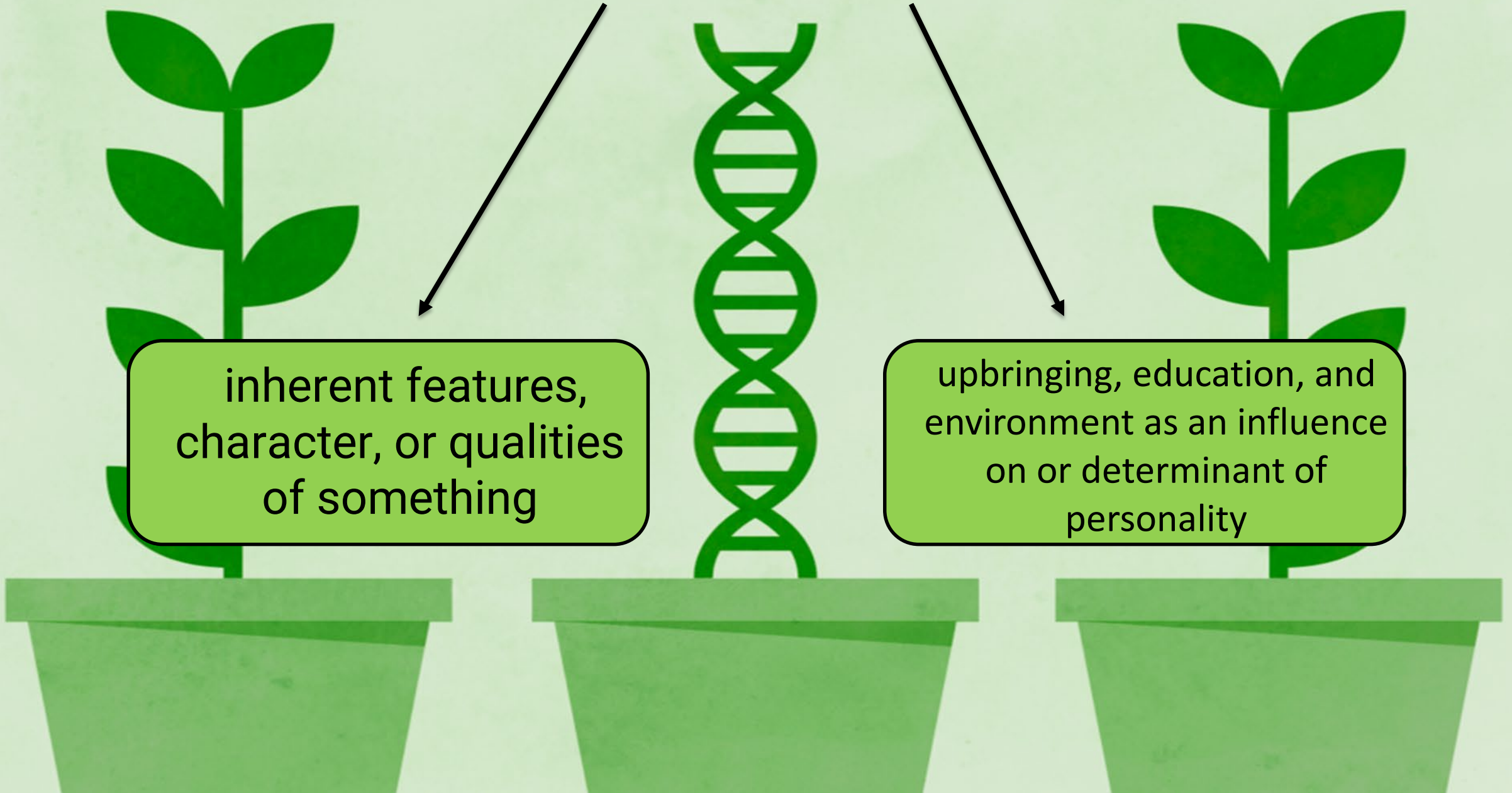
- More time to recall?
- A distraction time to stop people making up stories?
- Quiet cubicle individually rather than as a group?
- Measured your level of IQ first?



A graphic with a light green background. In the center, a dark grey oval contains the text "Nature vs Nurture" in white. Behind the oval is a green DNA double helix. On either side of the DNA are two green plants with leaves, each growing out of a green pot. The plants and pots are stylized and symmetrical.

# Nature vs Nurture

# Nature vs Nurture

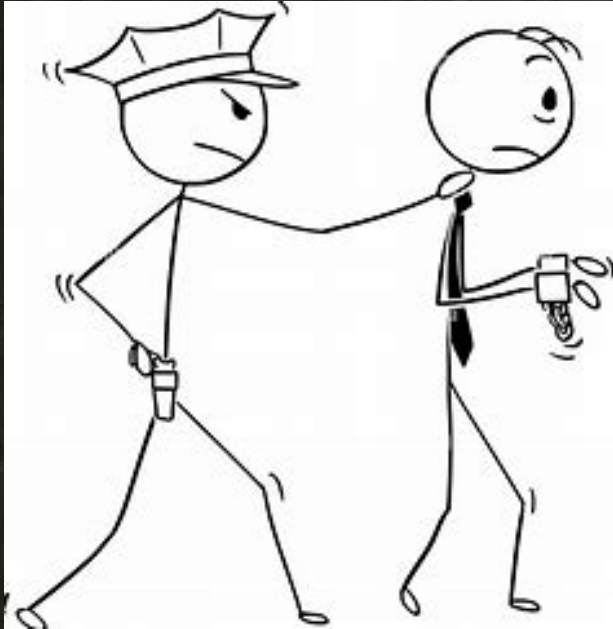


# The 'Jim' twin studies

- Identical twins adopted at birth
- Both called James by their adopted parents
- Both were nicknamed 'Jim'
- Both had a childhood dog called 'Toy'
- Both enjoyed maths but struggled with reading
- Both took jobs in security (Security guard and Deputy Sherriff)
- Both married a woman called Linda and divorced her and remarried a woman called Betty
- Both has a son and called him James Alan
- Both had holidays 3 blocks apart in Florida
- Both suffered tension headaches and smoked Salem cigarettes
- Brain waves and personality almost identical



How can we explain this?



# Nature vs Nurture

Why do people commit crimes?



# Forensic Psychology

- Reading about the following crimes, do you think their behaviour is down to nature or nurture?



Key Question: Are we born with certain traits, or do we develop them through experience?

# Case 1

- On 13 November, Mr Seesahai travelled to Wolverhampton with friends, while the two defendants were together on the same afternoon, meeting two girls about the same age.
- The court heard one of the boys regularly carried a machete, and had been passing it between him and his co-accused that day.
- Mr Seesahai and a friend went to the playing fields and sat on a bench before walking around the park and later returning to the bench where they encountered the boys and a girl.
- The pair “came together” with the defendants, the court heard, with one boy “deliberately shoulder-brushing” Mr Seesahai.
- When he questioned what they were doing, one pulled a machete from his trousers and Mr Seesahai shouted “run” to his friend.
- His friend fled and as he looked back he saw Mr Seesahai on the ground, surrounded by the boys, the court heard.
- Mr Seesahai was struck with the machete to his back, legs and skull and also beaten.
- He was hit so hard on the skull with the weapon that a “piece of bone had actually come away”, jurors were told.
- “He had slash wounds on his leg, and most significantly he had an injury from the machete that went through his body all the way from his back, through his ribs and into his heart,” Ms Heeley told the court.

Were the 2 boys born to be murderers  
or raised to be?



# Case 2

- Two ten-year-olds, on February 12, 1993 had taken little James Bulger from his mother as she let go of his hand for a few seconds to pay for sausages at a butcher's in Bootle, Merseyside.
- They led the two-year-old to a lonely stretch of railway track, and began torturing him.
- Then they left the toddler's dead body on the railway line

Were the 2 boys born to be murderers or raised to be?



CRIME SCENE

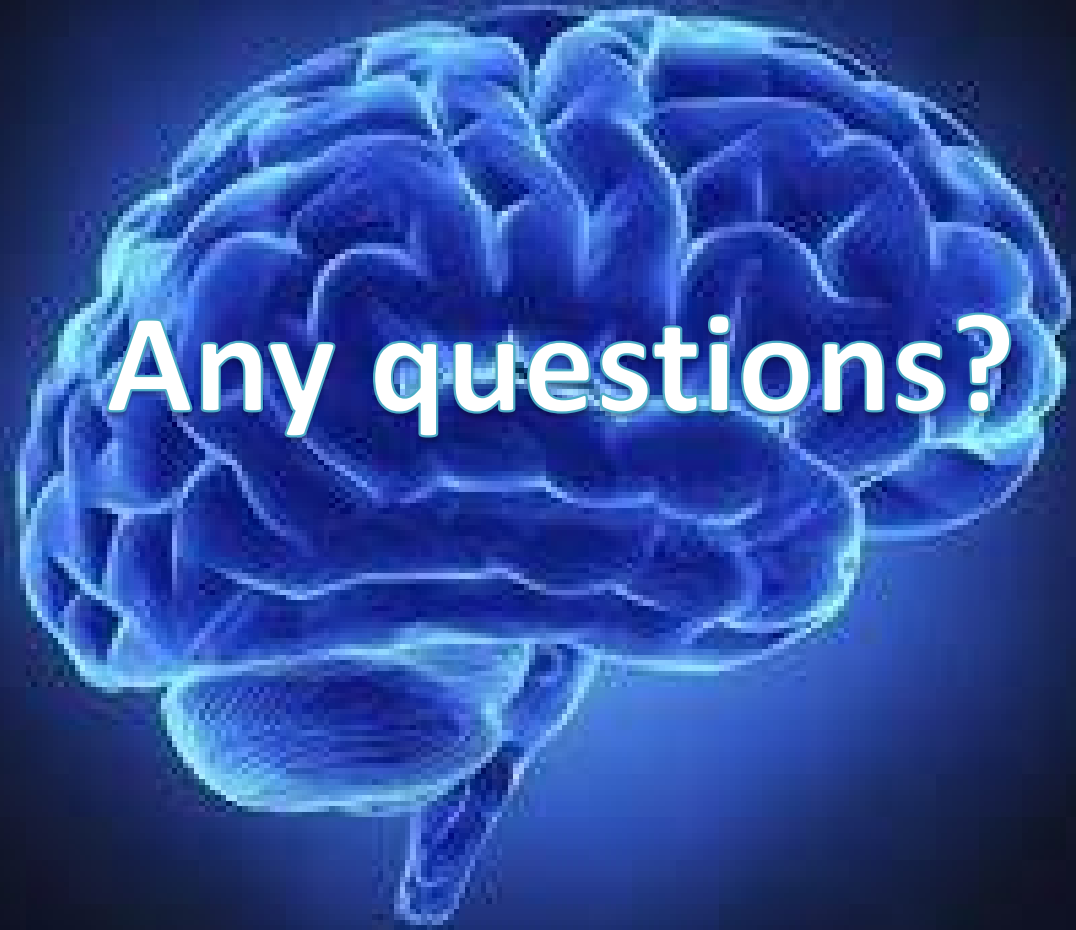
CRIME SCENE DO NOT CROSS

# Conclusion



Is our behaviour due to nature or nurture?





**Any questions?**

# Summer transition work

- You need to complete the summer transition work which you will find on the school website.
- Please make sure you have this for our first lesson to be checked

A vibrant beach scene with turquoise waves crashing onto a golden sand beach under a clear blue sky. The word "SUMMER" is written in large, stylized letters in the sand in the foreground.

SUMMER